



Career Education Grade 8 Life and Work Plan (LW)				
Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
LW8.1 Compare skills taxonomies such as Essential Skills and Employability Skills and examine how an individual's skills may influence possible future occupational choices.	<ul style="list-style-type: none"> • With help, I can prepare an inventory of my skills according to the Essential Skills OR Employability Skills taxonomy. 	<ul style="list-style-type: none"> • I can prepare an inventory of my skills according to the Essential Skills OR Employability Skills taxonomy. 	<ul style="list-style-type: none"> • I can compare my skills as inventoried in the Essential Skills AND Employability Skills taxonomies. 	<ul style="list-style-type: none"> • I can identify a few skills I might want to develop according to the Essential Skills AND Employability Skills taxonomies.
	<ul style="list-style-type: none"> • With help, I can draw a few conclusions about how my identified skills can influence my work OR life plans. 	<ul style="list-style-type: none"> • I can draw a few conclusions about how my identified skills can influence my work AND life plans. 	<ul style="list-style-type: none"> • I can explain several conclusions I draw about how my identified skills can influence my work AND life plans. 	<ul style="list-style-type: none"> • I can draw several conclusions about how the skills I have identified AND those I do not possess can influence my work AND life plans.
Comments				



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LW8.2 Formulate a list of life roles and examine possible changes over one's lifespan.	<ul style="list-style-type: none">I can determine what a positive life role is in society, and give some examples.	<ul style="list-style-type: none">I can make a comprehensive list of positive life AND work roles in society (e.g. participating in sports and arts, holding down a job, helping others, volunteering).	<ul style="list-style-type: none">I can propose how life AND work roles (e.g. participating in sports and arts, holding down a job, helping others, volunteering) may change over a lifespan.	<ul style="list-style-type: none">I can propose how changes in life AND work roles over one's lifespan (e.g. participating in sports and arts, holding down a job, helping others, volunteering) may impact the attainment of future goals.
Comments				